

Student	Last name(s)	First name(s)	Date of birth	Nationality ¹	Gender [M/F]	Study cycle ²	Subject area, Code ³
Sending Institution	Name	Faculty/Department	Erasmus code (if applicable)	Address	Country	Contact person name ⁴ /e-mail/phone	
	Université d'Avignon et des Pays de Vaucluse		F AVIGNON 01	74 rue Louis Pasteur 84029 Avignon Cedex 1	France	mobilite@univ-avignon.fr	
Receiving Institution	Name	Faculty/Department	Erasmus code (if applicable)	Address	Country	Contact person name/ e-mail/ phone	

1.1.1.1. Section to be completed BEFORE THE MOBILITY

Table A	<i>Study programme abroad</i>		
	Planned period of the mobility: from [month/year] till [month/year]		
Component ⁵ code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Semester	Number of ECTS credits to be awarded by the Receiving Institution upon successful completion
			Total:
Web link (s) to the course catalogue at the Receiving Institution describing the learning outcomes:			

The level of language competence⁶ in [indicate here the main language of instruction] that the student already has or agrees to acquire by the start of the study period is: A1 A2 B1 B2 C1 C2 Native speaker

Table B	Table B: Group of educational components in the student's degree that would normally be completed at the sending institution and which will be replaced by the study abroad		
Component code	Component title at the Sending Institution (as indicated in the course catalogue)	Semester	Number of ECTS credits to be recognised by the Sending Institution
			Total:

Provisions applying if the student does not complete successfully some educational components:

Commitment of the three parties

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Sending Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

Commitment	Name	Email	Position	Date	Signature
Student			<i>Student</i>		
Responsible person ⁷ at the Sending Institution					
Responsible person at the Receiving Institution ⁸					

1.1.1.2. Section to be completed DURING THE MOBILITY

1.1.1.3. CHANGES TO THE ORIGINAL LEARNING AGREEMENT

Student	Last name(s)	First name(s)	Field of education ⁹	Winter / Summer

Table C		Exceptional changes to study programme abroad or additional components in case of extension of stay abroad			
Component code	Component title at the Receiving Institution (as indicated in the course catalogue)	Deleted component	Added component	Reason for change ¹⁰	Number of ECTS
		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>		
Total:					

The student, the sending and the receiving institutions confirm that they approve the proposed amendments to the mobility programme.
 Approval by e-mail or signature of the student and of the sending and receiving institution responsible persons.

Student's signature	Receiving institution's signature	Sending institution's signature
Date: 	Date: 	Date:

Section to be completed AFTER THE MOBILITY

1.1.1.4. RECOGNITION OUTCOMES

1.1.1.5. I. MINIMUM INFORMATION TO INCLUDE IN THE RECEIVING INSTITUTION'S TRANSCRIPT OF RECORDS

Start and end dates of the study period: from [day/month/year] till [day/month/year].

Table E: academic outcomes at receiving institution

Component code (if any)	Component title (as indicated in the course catalogue) at the receiving institution	Was the component successfully completed by the student? [Yes/No]	Number of ECTS credits	Receiving institution grade
			Total:	

[Signature of responsible person in receiving institution and date]

1.1.1.6. II. MINIMUM INFORMATION TO INCLUDE IN THE SENDING INSTITUTION'S TRANSCRIPT OF RECORDS

Start and end dates of the study period: from [day/month/year] till [day/month/year].

Table F: recognition outcomes at the sending institution

Component code (if any)	Title of recognised component (as indicated in the course catalogue) at the sending institution	Number of ECTS credits	Sending institution grade, if applicable
		Total:	

[Signature of responsible person in sending institution and date]

1.1.1.7.

IMPORTANT NOTES:

- Please fill this form electronically.
- The student should enter his/her name in place of "Student's name" in the header (double-click).
- Incoming students are informed that they will not be given grades for the UEO components (*Unités d'Enseignement d'Ouverture*), but ECTS credits only, upon successful completion.

1 Nationality: country to which the person belongs administratively and that issues the ID card and/or passport.

2 Study cycle: Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).

3 Field of education: The [ISCED-F 2013 search tool](http://ec.europa.eu/education/tools/isced-f_en.htm) available at http://ec.europa.eu/education/tools/isced-f_en.htm should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.

4 Contact person: person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.

5 An "**educational component**" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are : a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.

6 Level of language competence: a description of the European Language Levels (CEFR) is available at: <https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr>

7 Responsible person at the Sending Institution: an academic who has the authority to approve the mobility programme of outbound students (Learning Agreements), to exceptionally amend them when it is needed, as well as to guarantee full recognition of such programmes on behalf of the responsible academic body.

8 Responsible person at the Receiving Institution: an academic who has the authority to approve the mobility programme of incoming students and is committed to give them academic support in the course of their studies at the receiving institution.

9 Field of education: The [ISCED-F 2013 search tool](http://ec.europa.eu/education/tools/isced-f_en.htm) available at http://ec.europa.eu/education/tools/isced-f_en.htm should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.

10 Reasons for exceptional changes to study programme abroad. Choose an item:

Reasons for deleting a component

- A1)** Previously selected educational component is not available at receiving institution
- A2)** Component is in a different language than previously specified in the course catalogue
- A3)** Timetable conflict
- A4)** Other (please specify)

Reason for adding a component

- B1)** Substituting a deleted component
- B2)** Extending the mobility period
- B3)** Other (please specify)